

Grades 1-2

DANGER RANGERS

FIRE SAFETY

CLASSROOM CURRICULUM

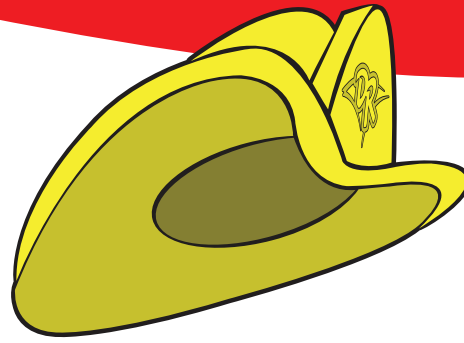


Developed in Collaboration with



American
Association for
Health Education

Fire Curriculum



Dear Educator:

Educational Adventures is proud to present educators, parents, and caregivers with a new resource for teaching children about safety: user-friendly Danger Rangers curricula suitable for both traditional and non-traditional learning environments.

Developed in collaboration with the American Association for Health Education, Topics Education, and classroom teachers, the activities contained in this guide complement the safety messages found in the highly rated Danger Rangers television series and address national learning standards in health education. They are designed to make it fun and easy to teach visual, auditory, and kinesthetic learners about all areas of safety.

Now airing on public television stations across the country, the Danger Rangers television series entertains, educates, and empowers children to make better, and sometimes even life-saving, safety decisions. The series is ideally suited for boys and girls age three to eight, but is enjoyed by children of all ages. Its cast of animated animal characters use action-adventure stories, comedy, and catchy songs to achieve its mission.

With your help and a little assistance from the Danger Rangers, we can empower young children to make better safety-related decisions, making them less likely to be injured, disabled, or even killed in a preventable accident.

Sincerely,

Michael D. Moore

Co-Founder & Chief Executive Officer

Developed in Collaboration with





Empowering Students to Be Safe!

Easy-to-use classroom curriculum makes safety education fun and memorable!

- Classroom curriculum was developed in collaboration with the **American Association for Health Education**
- Classroom curriculum is supplemented by award-winning Danger Rangers' DVDs, storybooks and activity books, which reinforce the educational content of the lesson plans
- Danger Rangers' products are produced in association with Safe Kids Worldwide, a global network dedicated to preventing accidental childhood injury

Curriculum is available for each of the following grade levels and safety topics:

**Pre-K through K
Grade 1 through 2
Grade 3**

**Fire Safety
Water Safety
Bike Safety
Poison Safety**

"My students were highly engaged during The Danger Rangers videos and remembered a large amount of the safety rules. The characters and music were stimulating and educational. When the video finished, the students were upbeat and wanted to see more."

Becky Perkins, 1st grade teacher



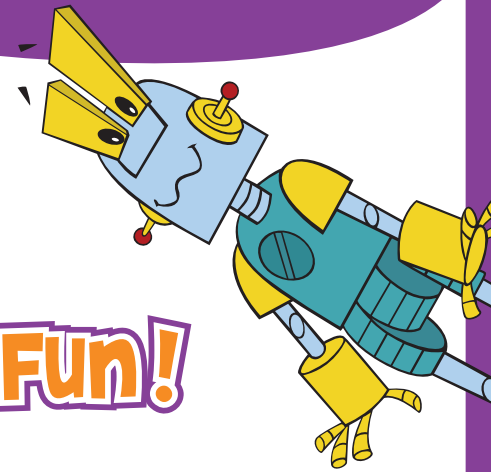
**For more
information
please contact:**

**Kate DeNooyer
kate@e3a.com
704.334.7474**

www.DangerRangers.com



Make Safety Fun!



Make your lesson plans complete with a corresponding Danger Rangers' DVD, Storybook, and Activity book!

Visit www.DangerRangers.com and check out our DR Store!



Lesson Plan



DVD



Storybook



Activity Book

Fire Safety Series

Download Water, Bike, and Poison Safety lesson plans today on www.DangerRangers.com!



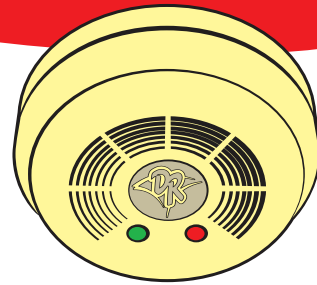
- Click on the "Grown Ups" button
- Click on "Resources"
- Click on "Classroom Materials" to access free downloads for a **limited time only**

For more information please contact:

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kate@e3a.com
704.334.7474

www.DangerRangers.com

Using these Materials



This curriculum is divided into three lesson plans- or activities- for grade levels 1 through 2. Additional lesson plans are available for PreK through K, and Grade 3. All activities suggest tie-ins with the corresponding Danger Rangers DVD, storybook, and activity book, which were developed in association with Safe Kids Worldwide. Safe Kids Worldwide (www.safekids.org) is a global network of organizations whose mission is to prevent accidental childhood injury.

The activities also include take-home components, so that children can involve their families in enforcing the important safety messages they've learned.

The activities can stand alone or be taught in conjunction with other activities. Each activity begins with a set of **Learning Objectives** and then identifies the student **Learning Styles** with which the activity corresponds. Reviewing these descriptions will allow you to quickly decide which activity is a good fit for your students.

Once you have decided on an activity, the **Time Required** and **Materials Needed** sections will help you prepare for the activity. A list of **Important Terms** is also provided to facilitate class discussion.

Activity Steps and Suggestions offer clear instructions for implementing the activity and enhancing the educational experience that children receive from watching the Danger Rangers television series. **Suggested Assessments** are designed to measure achievement of the learning objectives and can be modified to fit individual needs.

Extensions & Modifications at the end of each activity enable you to adjust the lesson as needed with regard to timeframe and/or ability level.

Although this guide is copyrighted, you may make photocopies of the activities within this guide as necessary to meet the needs of your students.

Additional resources

At the back of this guide is a vocabulary list for Grade 1 through 2. It includes terms found within the activities themselves and within the corresponding Danger Rangers DVD, storybook, and activity book.

A supplemental handout is included in this section which reinforces the safety tips emphasized throughout this curriculum, and provides another avenue for students to share important safety messages with those at home. These rules are essential to fire safety and are important for children to understand, even when they are not referenced directly in the activities. These safety tips can also be found at the back of the Danger Rangers' "Blazin' Hot" storybook.

In addition, we encourage you and your students to visit the Danger Rangers website (<http://www.DangerRangers.com>) for a variety of interactive games, downloadable learning tools, and further information about the Danger Rangers brand and the Danger Rangers series.

Fire Safety Activities Grades 1-2

Activity 1: Fire Pledge Book

Learning Objectives:

Students will:

- Identify and pledge to follow important fire safety rules.
- Write and illustrate a class book featuring these important rules.

Learning Styles:

Visual, auditory, kinesthetic

Time Required:

1-2 class periods

Materials Needed:

- "Fires & Liars" DVD
- "Blazin' Hot" storybook and activity book (optional)
- Chart paper
- Writing paper
- Illustration paper (lined paper with room for a picture at the top)
- Crayons, markers, and other art materials
- Pledge book cover template
- Materials for book binding

Important Terms:

rule, pledge, promise

Activity Steps and Suggestions:

1. After watching the "Fires & Liars" DVD, ask students to define the word, "rule." Have them share an example of a classroom rule, a school rule, and a family rule. Then ask for an example of a fire safety rule from the video. Write the rule on the board. Ask students to explain the rule's importance as well as the potential consequences if the rule is not followed.

2. Distribute paper, divide students into pairs or groups, and challenge them to list at least two additional fire safety rules that they learned from the video. Additional fire safety rules can be found on the last pages of the "Blazin' Hot" storybook and activity book. Note: If students are not able to write their own rules, the activity can be modified to have them share their rules with the class, with the teacher as the recording secretary.

3. Once all groups have completed their lists, have groups report their answers. Write all answers on the board.



Fire Safety Activities Grades 1-2



4. Once all rules are listed, have the class read the list aloud. Talk with students about the importance of following safety rules. Ask students to consider the following questions: "Would these rules be easy or hard to follow, and why?" "What would happen if these rules were not followed?"

5. Ask students to define the word, "pledge." Explain that a pledge is just like a promise, often written or recited. Ask what pledges are familiar to them. They might say the Pledge of Allegiance or a scouting pledge. If they were to make a Danger Rangers Fire Safety Pledge, what words might it include? Select one of the safety rules from the list and work with students to write a sample Danger Rangers Fire Safety Pledge. The pledge might sound something like, "I, (fill in name), pledge to stay away from matches."

6. Distribute illustration paper. Have each student select a rule other than the one used in the sample. Then have them write and illustrate their own Fire Safety Pledge relating to that rule.

7. Assemble all of the illustrated pledges into a Fire Safety Pledge Book. A template that can be used for the book's cover follows. Have students take turns bringing the book home to share with parents and other family members.

Suggested Assessment:

On the following day, ask the students to list one or more safety rules and to recite their Safety Pledge. Make note of the children who are able to readily and accurately complete this task proficiently.

Extensions & Modifications:

- In Chapter 9 of the "Blazin' Hot" storybook, Ricky and Harry become Junior Danger Rangers when they help in a fire emergency. Read the chapter aloud to students and have them draw conclusions about how they could become Junior Danger Rangers by following their pledges.
- Older or more advanced students can write their own pledge book that includes 3-5 sentences and illustrations about fire safety.

Fire Safety Pledge Book



Name: _____

Fire Safety Activities Grades 1-2

Activity 2: 911: What's Your Emergency?

Learning Objectives:

Students will:

- Identify what they know, want to know, and ultimately what they learn about the emergency number 911
- Demonstrate their understanding of the procedures for calling 911.

Learning Styles:

Visual, auditory, kinesthetic

Time Required:

1 class period

Materials Needed:

- "Fires & Liars" DVD
- "Blazin' Hot" storybook
- "Blazin' Hot" activity book
- "Dear Kitty" reproducible
- "911 Scripts" student activity sheet
- Pencils
- Highlighters
- Play telephones (optional)

Important Terms:

emergency, operator, consequences

Activity Steps and Suggestions:

1. In "Fires & Liars," Derrick and his friend ignore fire safety rules by calling 911 with a fake emergency. Talk with students about what happens in the DVD when this call is made. Specifically, where do the firefighters go, and what happens when they are needed for a real emergency?
2. Ask students what they might do if they saw a real fire. (They may say that they would tell an adult). Continue probing until someone says that he or she would call 911. Tell students that, in this activity, they will learn all about 911 and then get the chance to act out a real 911 call!
3. Make three columns on the blackboard or on chart paper. The first should have a K (Know) at the top, the second should have a W (Want to know), and the third should have an L (Learn).
4. To complete the first column, ask students to share what they already know about 911. If appropriate, have them share stories about people they know who have called 911 in an emergency. Encourage all students to share for the first column.



Fire Safety Activities Grades 1-2



5. Then ask students if they've ever been curious about something related to 911. For the second column, they will list questions they may have. Encourage them to consider questions about why the numbers 911 were chosen, who answers the call, and what information must be given during the call. Students can either write or verbally share questions.
6. Ask students how they might learn the answers to their questions. One way to learn about new things is to read letters or stories from other people. Distribute the "Dear Kitty" letter from Derrick, which shares what he learned when he visited the fire chief.
7. Read aloud the journal entry or have students take turns reading. Have students highlight or raise their hand every time one of the questions from column two is answered.
8. Then have students complete the third column with what they've learned from Kitty's story.
9. Review the K,W,L chart. (For unanswered questions, you may want to call the local fire department, conduct library research, or visit the web sites listed at the end of this lesson.)
10. Tell students that they are going to get the chance to practice what they've learned about 911 by role-playing a real 911 phone call! Distribute the "911 Scripts" activity sheet and play telephones, if available, to children. Have volunteers read the scripts in front of the class, or have the class read them together.
11. Divide students into pairs. Have them take turns reading the scripts, assuming the role of both the caller and the 911 operator. Have students bring the scripts home to practice these important calls with parents and other family members.
12. Finally, have students listen to the "False Alarm" song from the "Fires & Liars" DVD, and make statements about why 911 is so helpful to us and our community.

Suggested Assessment:

Several days later during Circle Time, have students discuss the purpose of 911. Next, without using scripts, have volunteers assume the roles of both the caller and the 911 operator. Have the rest of the class comment on what was done well and what changes could be made to improve the role play.

Extensions & Modifications:

- Older or more advanced students can write and role-play their own 911 scripts.
- In this activity, Derrick writes to Danger Ranger Kitty to share what he has learned. Have students go to <http://www.DangerRangers.com>, where they can send an e-mail to their favorite Danger Ranger sharing what they have learned about fire safety. Students can also color the pages related to 911 in the "Blazin' Hot" activity book and read about how Harry saves the day by calling 911 in the "Blazin' Hot" storybook.

Fire Safety Activities Grades 1-2

Dear Kitty,

Today my Dad took me to see Chief Daniels. He wanted me to learn about 911.

I learned that we can call 911 in a real emergency. The numbers are easy to remember. An emergency could be a fire. It could also be if someone is very sick.

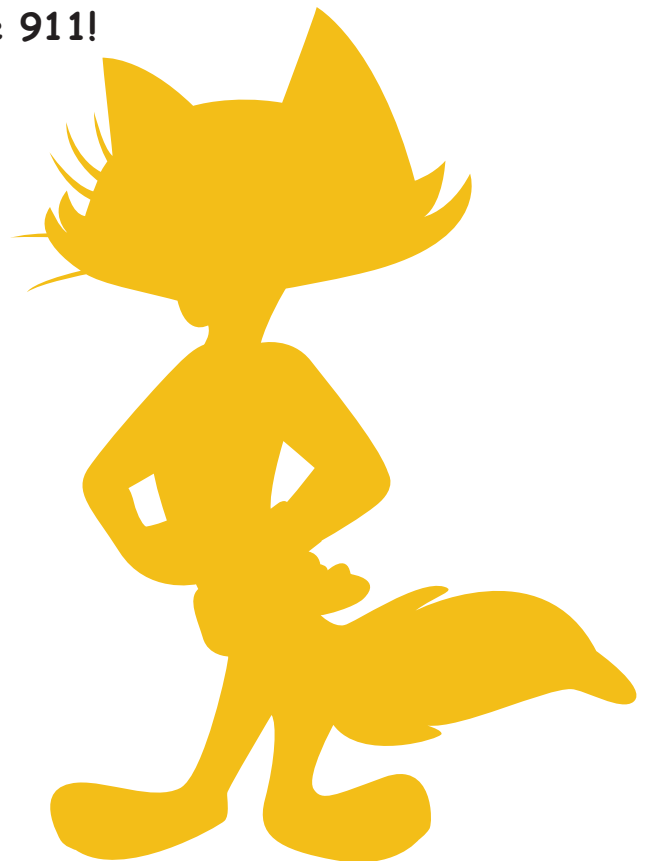
When I call 911, they will ask me questions. They will ask what my emergency is. They will ask where my emergency is. They will ask who needs help.

I learned that I must stay calm so I can get help. I must stay on the phone until someone tells me to hang up.

Chief Daniels said that fake calls to 911 are dangerous. People with real emergencies might not get helped.

Mostly I learned that we are lucky to have 911!

Love, Derrick



Fire Emergency

911 Scripts - Student Activity Sheet

911 Operator: 911. What is your emergency?

Caller: I see flames coming from next door.

911 Operator: Where are you calling from?

Caller: My address is: (say your address).

911 Operator: Are you with someone?

Caller: Yes, I am with my babysitter.

911 Operator: Is there an exit where you can get out safely?

Caller: Yes.

911 Operator: Exit your home as safely and quickly as possible. Help is on the way. You may hang up the phone now.

Caller: Thank you!



Medical Emergency

911 Scripts - Student Activity Sheet

911 Operator: 911. What is your emergency?

Caller: My grandma fell down and she is hurt.

911 Operator: Where are you calling from?

Caller: My address is: (say your address).

911 Operator: Can your grandma talk?

Caller: No. She is too hurt.

911 Operator: Is there an exit where you can get out safely?

Caller: Yes.

911 Operator: Someone will ring your doorbell in about three minutes. Look outside to make sure it is an ambulance. Then you can let them in. Stay on the line with me until they get there.

Caller: Okay. I hear the doorbell ringing.

911 Operator: Look outside. Do you see an ambulance?

Caller: Yes.

911 Operator: Answer the door and I will stay on the line.

Caller: Thank you! They are here.

911 Operator: You may hang up now. You should be very proud of how you helped your grandma!



Fire Safety Activities Grades 1-2

Activity 3: Kitchen Report Card

Learning Objectives:

Students will:

- Explain why kitchen safety rules are important
- Explain their family safety plan.

Learning Styles:

Visual, auditory, kinesthetic

Time Required:

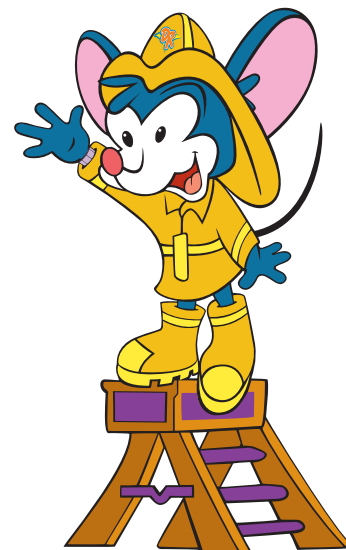
1 class period and extended time at home

Materials Needed:

- "Fires & Liars" DVD
- Paper and markers for three small signs
- Tape
- "Kitchen Fire Safety Report Card" student activity sheet

Important Terms:

safe, action plan, symbol



Activity Steps and Suggestions:

1. In "Fires & Liars," the Danger Rangers do a safety exercise inside of a home. Put three signs in different parts of the classroom: one with the word, "kitchen," one with the word, "bedroom," and one with the word, "living room." Read the signs with students. Then tell students to move to the sign that shows the room where they think most house fires occur. If they moved to the sign that says, "kitchen," they are correct.

2. Ask students to share reasons why they think there are so many fires that happen in kitchens. (Most kitchen fires actually happen while cooking).

3. Ask students if they think their own kitchen is Danger Ranger Ready and why. Tell them that they are going to get the chance to give their kitchen a Fire Safety Report Card so they can make sure that they are as safe as possible while in the kitchen!

4. Distribute the activity sheet, "Kitchen Fire Safety Report Card" and read the directions aloud. The activity sheet should be double-sided so that each child has two report cards—one for class and one for home.

5. After reading each safety rule, have students give the sign for thumbs up if they think that their family follows the kitchen safety rule, thumbs down if they think that their family does not follow the fire safety rule, and a thumb to the side if they are unsure. Have students complete the worksheet by circling the picture that corresponds with their answer. As each kitchen safety rule is read, have students share ideas for how the rule helps to keep us Danger Ranger Ready. Number 10 on the worksheet gives students the chance to write their own kitchen safety rule on the worksheet.

Fire Safety Activities Grades 1-2

6. Once students have completed the worksheet, have them use the chart at the bottom of the activity sheet to determine their safety grade.

7. Then have students take home the worksheet and complete the other side with family members or other caregivers, including the safety grade. Finally, have students and family members write down one action they will take to improve their kitchen's fire safety.



Suggested Assessment

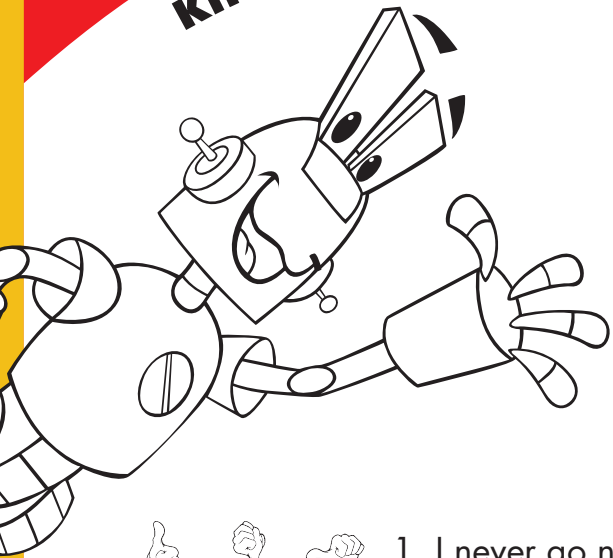
Have the students return their worksheet to school the next day. During Circle Time, ask the students to share their action plan with the rest of the class. Students should be evaluated on their ability to explain their family safety plan and why kitchen safety rules are important.

Extensions & Modifications

- If a home activity is not appropriate, students can talk with a school cafeteria worker and conduct the exercise in the school's kitchen.
- This activity focuses on fire prevention, a very important concept for students to learn. However, it is also very important for students to learn what to do in case there is a fire. The "Blazin' Hot" storybook and activity book both share strategies students can follow in case a fire occurs in any room in their home.
- Students can visit the Danger Rangers website (<http://www.DangerRangers.com>) and play the "Hot Potato" game, which challenges them to identify burn hazards.

Fire Safety Activities Grades 1-2

Kitchen Fire Safety Report Card - Student Activity Sheet



Is your kitchen Danger Ranger Ready for fire safety? Read the safety rules below. Circle the "thumbs up" symbol if your family follows the rule.

- Circle the "thumbs down" symbol if your family does not follow the rule.
- Circle the "thumb to the side" symbol if you are not sure.
- Then add your "thumbs up" and read the chart below to find out your kitchen's safety grade!

- | | | | |
|--|--|--|--|
| | | | 1. I never go near a hot stove or oven. |
| | | | 2. There is always an adult in the kitchen when something is cooking. |
| | | | 3. We turn pot and pan handles away from the stove's edge while cooking. |
| | | | 4. We keep towels and papers away from things that are hot. |
| | | | 5. We unplug our toaster and microwave oven when we are not using them. |
| | | | 6. We clean up spills when we are finished cooking. |
| | | | 7. Adults in our family roll up their sleeves while cooking. |
| | | | 8. We have a smoke detector that works in our kitchen. |
| | | | 9. We have emergency numbers near our kitchen phone. |
| | | | 10. _____. |

Safety Grade

9 or 10 thumbs up = A (Your kitchen is Danger Ranger Ready!)

7 or 8 thumbs up = B (With just a few changes, your kitchen can be Danger Ranger Ready!)

5 or 6 thumbs up = C (Your kitchen needs a little work. Talk with a family member about changes you can make to be more fire-safe.)

4 or fewer thumbs up = D (Uh Oh! Your kitchen needs some help from the Danger Rangers. Talk with family members about changes you can make to be more fire-safe.)

Danger Ready Action: We want to make our kitchen Danger Ranger Ready. To help make our kitchen fire-safe, we will _____.

Fire Safety Vocabulary Grades 1-2



alarm
alert
dangerous
emergency
equipment
escape plan
fire extinguisher
fire hydrant
fire truck
prevention
safety
smoke detector



Play It Safe!



**When in a fire emergency,
remember these safety tips:**

- Do not play with matches or lighters.
- Know where the smoke alarm is in your home and what the alarm sounds like. Ask your parents how the alarm works.
- Help your parents change the batteries in your smoke alarm twice a year.
- Create and practice a fire escape plan for your family. Have a meeting place outside.
- In case of fire or any other emergency, call 911.
- Never go inside a burning building, even if it's your own house.
- Crawl low under smoke and feel doors with the back of your hand before opening them.
- Firefighters are your friends, so never hide from them.



